

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

**COURSE OUTLINE**

**Course Title** Ojibway II

**Code No.:** NSA 120

**Program:** Native Community Worker Program

**Semester:** Three (3)

**Date:** September 1990

**Author** Barbara Nolan

**New**

**Revision: X**

**Approved**

  
(Chairperson)

**Date:** ^d ^9 0/^

Ojibway II

NSA 120

Course Name

Course Number

Fall 1990

Thursday 8:30 a.m. - 9:30 A 215

Friday 8:30 a.m. - 10:30 J 1107

Instructor: B, Nolan

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Language is recongnized as the principal means by which culture is accumulated, shared, and transmitted from one generation to another. Language expresses the uniqueness of a group's way of life.

Author unknown

Winners never quit; others never win

Author unknown

This course is an intermediate course in conversation and pronunuciation using classroom participation through dialogues. It is geared for students who have a basic knowledge of Ojibway and who ~~wofit~~ to further develop that knowledge for personal use or in working with Native people

The course will primarily focus on intensive practice in conversation, and will include a study of the grammar of the language. Along with daily use and understanding of the language, cultural aspects will be emphasized.

When available, resource people will be invited from local reserves in order for students to be exposed to the different dialects of the langage. Also, a field trip to a cultural event ~~W\A~~ be included as part of the course.

**Textbooks:** Students are encouraged to purchase booklet and tape "**Nishnabemdaa**", **Series 1**. This is available at the bookstore. This material will be used in the lab sessions

**Course Format** Students will meet Thursdays and Fridays in a designated area. Opportunity will also be given for the students to use the Langage Lab at the Learning Assistance Centre.

**Course Evaluation:**

Class Participati on	^Q%
Written Assignments	10%
Tests (2)	30%
Mid-term Test '	15%
Seminar	10%
Final Evaluation	25%

Class Participation (10%)

The participation mark will be based on oral performance in grammar, pronunciation, recollection of words in conversation seminars. For example, during warm-ups, students will be asked questions in connection with specific words, meanings, feelings, weather, time of day and days. Due to the nature of the language, it is essential that students attend class regularly. Attendance and participation will be monitored and records will be kept.

Written Assignments (10%)

Written assignments will consist of exercises, puzzles, quizzes, and dictation.

Tests (30%)

There will be two tests in class on the following dates

Test No. 1	September 28, 1990
Test No. 2	November 16, 1990

Mid Term Test (15%)

Mid-term test will be given October 19, 1990

Seminar (10%)

Students will be required to research and present stories (creative or true experiences), games, legends, plays, or songs using Ojibway vocabulary. Students are encouraged to develop visual aids to illustrate items/events such as the pipe, teepee, drum, traditional values, sweetgrass, ceremonies, etc., accompanied by a story. The purpose of the presentation is to expose students to the concept that language is a gift and a special way of looking at the native world view through the culture. The experience of an oral presentation should give the student a sense of pride and confidence in his/her Ojibway language skills.

The duration of the presentation should be approximately 10 minutes, followed by discussion. Topics will be chosen in class in mid October and the presentation dates will be scheduled for the weeks of December 13th, and December 20th, 1990. This assignment will be done in groups.

Final Evaluation (25%)

There will be a final exam worth 25% at the end of the term

**Course Outline****WEEK 1**      September 6 - 7

Introduction

Review greetings, simple commands

Conversational exchanges

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- WEEK 2     September 13 -14  
Review of nouns (animate or inanimate)  
Development of plural, locative, possessive & Diminutive  
Review of verbs (tenses)
- WEEK 3     September 20 - 21  
Review of Interrogatives  
Developing sentences and questioning  
Lab - introductory session
- WEEK 4     September 27 - 28  
Review  
Test //I
- WEEK 5     October 4 - 5  
"Pass the Salt"  
Nouns (animate, inanimate)  
Imperatives (singular, plural)
- WEEK 6     October 11 - 12  
"How about you?"  
Singular verbs (AI)  
Yes/no questions  
Personal Pronouns, Singular
- WEEK 7     October 18 - 19  
"Where is it?"  
Locatives  
Making verbs negative  
Locational pronouns  
**MIDTERM TEST**
- WEEK 8     October 25 - 26  
Quizzes, Written assignments
- WEEK 9     November 1 - 2  
"What are you doing?"  
Singular and Plural nouns  
Plural verbs (2nd and 3rd)  
Voluntative
- WEEK 10    November 8 - 9  
"I was. I will"  
Past and future tenses  
First person plurals  
Personal pronouns, plural

WEEK 11      November 15 - 16  
"Let's Talk around the table"  
**REVIEW**  
**TEST # 2**

WEEK 12      November 22 - 23  
"Do you see him?"  
Diminutives  
Verbs TA and TI  
The Obviatives

WEEK 13      November 29 - 30  
"Where's my gun?"  
Possession  
Numbers  
The Four Verb Types

WEEK 14 - 15 - 16      December '6-7, 13- 14, 20 - 21

During the last month of the language program, students will have intense practice in conversation and pronunciation. Various quizzes, written assignments and dictation will be done in classroom time as well as additional lab sessions.

**PRESENTATIONS**

**FINAL EXAM**